

Oral Presentation Rubric : Poetry Reading

Teacher Name: **Mrs. Brashers**

Student Name: _____

CATEGORY	4	3	2
Clarity in reading	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat
Responses	Responses in journal on both poems show deep thought and also refer to specific parts in the text.	Responses to both poems showed deep thought and reflection, but did not make text references.	Responses to both poems did not show deep thought and may or may not have referred to text.
Collaboration	Student worked with partner to reflect on poems with a collaborative spirit and also recorded	Student worked with partner to reflect on poems with a collaborative spirit but had to be	Student worked with partner to reflect on poems but had to reminded to repeatedly to stay on

Date Created: **Nov 27, 2013 12:37 pm (CST)**

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Often mumbles or can not be understood OR mispronounces more than one word.
Very little use of facial expressions or body language. Did not generate much interest in topic being
Student only responded to one poem.
Student recorded partner.